


2. Cartoons

	<p>Recommendation</p> <p>“Cartoons may be used to supplement a text.”</p> <p>Agreed: 9 Disagreed: 0, Abstentions: 1</p> <p>Quality of the evidence: high quality</p>
<p>Comment on the recommendation:</p> <p>The recommendation refers to the comparison of text supplemented by cartoons with text only.</p> <p>In this comparison, positive effects for using cartoons could be shown in a single study with regard to the cognitive outcomes <i>understanding</i> and <i>comprehensibility / readability</i> as well as to the affective outcomes <i>acceptance / attractiveness</i>.</p>	

Summary of the findings

Characteristics of the included studies

For this comparison a single study was included that had been carried out in a clinic in the USA with 205 young adults (average age 21 years) who had been to the A&E for wound treatment (8). The intervention consisted of instruction in the care of wounds that was illustrated by a cartoon.

Results for the relevant outcomes

A positive effect for using illustrative cartoons was found for the outcomes *understanding, comprehensibility / readability* and *acceptance / attractiveness* (8).